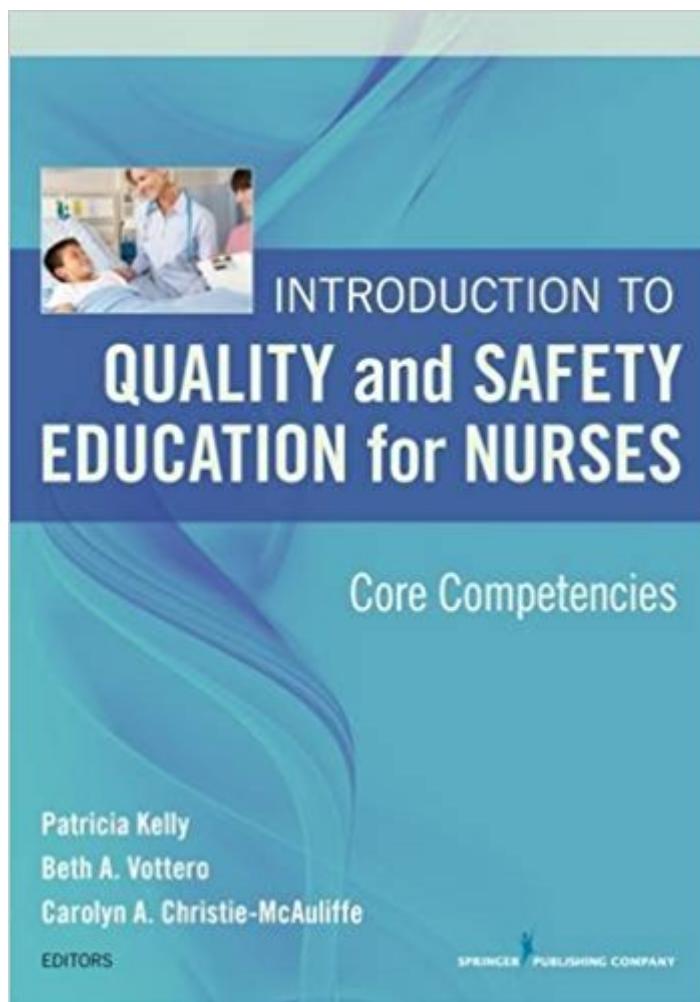


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# Introduction To Quality And Safety Education For Nurses: Core Competencies



## Synopsis

This is the first undergraduate textbook to provide a comprehensive overview of essential knowledge, skill, and attitudes about safety in nursing practice. It reflects the six areas of nursing competencies as developed by the Quality and Safety Education Program for Nurses (QSEN) initiative, which are currently required content in undergraduate nursing programs. Using an inter-professional focus, the book addresses the fundamental knowledge required of entry-level nurses in each of the six QSEN areas: quality improvement, patient safety, teamwork and collaboration, evidence-based practice, informatics, and patient-centered care. The book includes all of the content required for nursing programs to be accredited by AACN or NLN. Contributors include nurse educators, faculty, researchers, administrators, case managers, quality improvement practitioners, and entrepreneurs of nursing as well as physicians and librarians from throughout the U.S. Readers will be privy to the unique perspectives of different health care partners who provide real life examples from an inter-professional team perspective. These include pharmacists, lawyers, physicians, librarians, quality improvement nurses, radiology technologists, nurse practitioners, hospital board members, patients, and others. Each chapter includes objectives, opening scenarios, case studies, critical thinking exercises, key terms, NCLEX-style questions, photos, tables, figures, web resources, recommendations for additional reading, and PowerPoint slides. An important feature of the book is the listing of QSEN competencies and the associated knowledge, skills, and attitudes (KSA) in the Appendix. Key Features: Comprises the only undergraduate text to address the six areas of requisite nursing competencies as developed by the QSEN initiative Provides a strong foundation for safe, evidence-based care Presents an inter-professional approach that reflects health care today Supports teaching with PowerPoint slides, critical thinking exercises, case studies, and rationales for review questions Includes objectives, critical thinking exercises, case studies, real world interviews, tables, figures, visuals, and suggested readings in each chapter

## Book Information

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## Customer Reviews

Patricia Kelly, MSN, RN, is Professor Emeritus, Purdue University Calumet, USA. She currently teaches nationwide NCLEX-RN review courses for Evolve Testing and Remediation/Health Education Systems, Inc., Houston, TX. Ms. Kelly was Director of Quality Improvement at the University of Chicago Hospitals and Clinics and Program Director of the Associate Degree Nursing Program and Faculty at Purdue University. She has served on the Board of Directors of Tri City Mental Health Center, St. Anthony's Home, and the Mosby Quality Connection. Ms. Kelly has worked as a staff nurse, school nurse, and nurse educator and has taught at conferences for The Joint Commission, Resource Applications, Pediatric Concepts, and Kaplan, Inc. in the U.S., Canada, and Puerto Rico. She is the Editor of Nursing Leadership and Management, Co-Editor of Essentials of Nursing Leadership and Management, and Nursing Delegation, Setting Priorities, and Making Patient Care Assignments. She has also contributed several book chapters and published numerous articles, including "Chest X-Ray Interpretation," and many articles on quality improvement. Ms. Kelly is listed in Who's Who in American Nursing, Notable American Women, and the International Who's Who of Professional and Business Women. Beth Vottero, PhD, RN, CNE, is Assistant Professor of Nursing at Purdue University Calumet, USA and a Research Associate with the Indiana Center for Evidence-Based Practice in Hammond, Indiana, a Joanna Briggs Institute Collaborating Center. She coordinated and led a successful Magnet redesignation for IU Health La Porte Hospital in La Porte, IN and co-created a course at Purdue University Calumet focused on quality and safety in health care. Dr. Vottero also completed a systematic review that was translated into a Best Practice Information Sheet for the Joanna Briggs Institute and assisted in developing an Evidence-Based Practice Fellowship program at Purdue University Calumet. She has published chapters on topics such as Systems for Evidence Based Practice in Introduction to Evidence-Based Practice: A Practical Guide for Nurses; E-Learning Assessment in Essentials of E-Learning for Nurse Educators; and has developed case studies for Nursing Today: Transitions and Trends. She has presented on topics concerning informatics at the undergraduate and graduate levels and was the keynote speaker on the Social Obligation for Evidence-Based Practice at the 2011

Evidence-Based Nursing Practice Conference. As a funded researcher through Purdue University, she has studied factors affecting medication errors in the clinical setting. Currently, Dr. Vottero is completing a study on the effects of interruptions on medication error rates. Carolyn Christie-McAuliffe, PhD, FNP, is Associate Professor of Nursing at Keuka College, Keuka Park, NY, USA and Co-PI of a National Institutes of Health (NIH)/National Center for Complementary and Alternative Medicine (NCCAM) R01 grant through the University of Rochester on preventing chemotherapy-induced nausea. In addition, she is in independent practice as a Nurse Practitioner in Syracuse, NY, providing primary care. Her clinical experience has included staff nursing, home health care, oncology care, and private practice. She has functioned as an administrator primarily in clinical research and taught at the undergraduate and graduate nursing level at Crouse-Irving Memorial Hospital School of Nursing, Syracuse, NY; The College of Notre Dame of Maryland, Baltimore, MD; SUNY Institute of Technology, Utica, NY; and Keuka College, Keuka Park, NY. She has implemented multiple Evidence-Based Practice and Quality Assurance programs and served as a Compliance Officer and Institutional Review Board Chair at SUNY Institute of Technology. Dr. McAuliffe's research interests have focused on primary prevention while the majority of her publications and speaking engagements have centered on topics of research, evidence-based practice, and leadership.

Reviewing the Kindle version. Not formatted to be able to search by textbook pages. When assignments are given that give specific page numbers it's impossible to find them in this book. Please update version to use page numbers instead of location.

Excellent book

Easy read. It's somewhat tricky to write the references because it's an edited book.

Happy with purchase and seller

Great!

Great.

An absolutely amazing text that clearly explains the QSEN competencies in a practical way for

students. I LOVED the case studies and critical thinking, it really prompts students to think about, and apply the 6 areas. I use this book for UG baccalaureate students and they show a dramatic increase in understanding each area.

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